Information on this calendar applies only to courses taught by Owen Williamson. Spring, 2018.

MH = McGraw-Hill Guide; GFC = Guide to First-Year Composition
Week One: Jan. 16-19 2018

Introduction to class and review of syllabus. Welcome survey.

- Introduce MS SharePoint or FrontPage
- Introduce Discourse Community Map and Response.
- Resource: See Discourse Community Map templates. Choose one.
- MH: Chapter 4, Appendix C
- GFC: Chapter 1, Skim Chapters 5, 6.
- Resource: Revision and Proofreading (Slide Show)
- Discourse Community Map and Response Activities (GFC 126-136)
- Activate your UTEP Wiki.
Week Two: Jan. 22-26, 2018

- Assignment: Introduce Homepage
  - Include a 50 word introduction to your e-portfolio
  - Include 200 word biographical description of yourself
  - Provide a copyright and fair use statement
- Resource: Explore sample professional homepages.
- Read and print out UTEP rules on Web and Internet Access and Use
- Discuss "Genre." See GFC p. 267. Relate this, and Discourse Communities, to Theme.

**Resource: "Style"
(with possible exercise). Read GFC p.66.

- Resource: Writing Rules
- MH: Chapters 1-3
- GFC: Chapter 2
- Discourse Community Map and Response Activities (GFC p. 126-136)
- Discourse Community Map and Response due online by Jan. 29, at 7:30 am. Worth 5% of your grade.
Week Three: Jan. 29-Feb. 2, 2018

- Discuss homepage rubric: See GFC p. 256.
- Assignment: Introduce Agency Discourse Memo.
- Discuss Agency Discourse Memo Grading Rubric
- Discuss "agencies."

**Resources:** Library of links to agencies, groups, articles and other resources on themes.

Links highlighted in green qualify as "agencies."

- Resource: How to Write a Memo
- Resource: UTEP Alumni Association Memo (You can use this as a format model)

- **Instructions:** Writing a Memo. Possible handout
- Resource: The "Who Cares?" test.
- MH: Chapter 5
- GFC: Chapter 3
- Homepage Activities (GFC p. 138-145)

- Homepage due on your Wiki by Feb. 5, at 7:30 am. Worth 5% of your grade.
- No change of semester theme allowed after Feb. 5.
Week Four: Feb. 7-11, 2018

- Preparing an Annotated Biblio.
- Assignment: Introduce Primary and Secondary Research.
- **HOMEWORK**: View tutorial on APA style! (Click here)
- Resource: Primary Research and Ethics (PowerPoint)
- Introduce Annotated Bibliography

of **10-15 sources** of various types (book, article, website, etc.) with annotations of 100-150 words each.

- Sources cannot normally be older than the year 2010.
- At least 7 sources must be locally-related.
- Discuss Annotated Bibliography Grading Rubric

- **APA Slide show (PowerPoint)**
- **OWL Website**
- **APA Style**
- Research--how to do it. Scholarly sources and popular sources.
- See GFC pp. 95-6 and 102.
- Resources: Scholar Google; Science magazine Searchall search engine; ArXiv science preprint archive

- **Resource: UTEP Digital Commons Dissertation/Thesis Index**
- MH: Chapter 19

- **GFC: Chapter 5**

  **Remember:**
  the whole world
  is watching!

- Agency Discourse Memo Activities (p. 147-152)

*10% of your grade.*
Week Five: Feb. 12-16, 2018

**Community Problem Report**
due by March 12th.

- Assignment: Introduce the Community problem Report
- Discuss Community Problem Report Grading Rubric
- Primary research: See GFC p. 75.

- How to organize your paper
- Exercise: Connect your theme to your personal, educational, professional and civic life.
- Discuss: Audience
- MH: Chapter 20, GFC: Chapter 4
- Resource: Index of Prohibited Words for Academic Writing
- Annotated Bibliography Activities (GFC p. 158-164)
Week Six: Feb. 19-23, 2018

- Assignment: Continue Community Problem Report
- Reminder: Names, places, numbers, the great BS detectors
- How to organize your paper

(cont'd)

- Sample problem report on teen health
- Sample problem report on El Paso’s water
- Sample APA scholarly paper 1
- Sample APA scholarly paper 2

Exercise (tentative): Analyze organization of a paper or a source on your biblio.

**Community Problem Report**
**due by March 12th.**

- MH: Chapter 6
- GFC: Community Problem Report Activities (GFC pps. 166-173)
- See GFC p. 174, follow instructions

  - Discuss possible breakfast/lunch meeting.

  10% of your grade.
Week Seven: Feb. 26-Mar. 2, 2018

- MH: Chapter 13
- **GFC: Community Problem Report Activities** *(GFC p. 166-173)*
- Exercise: Create a library of quotes for your report, with in-text citations.
- Exercise: Create an executive summary of your report.
- Exercise: List three discourse communities in favor of your standpoint and three against. Indicate what genres each discourse community typically uses for internal and for external communication.
- Finally, indicate how you, personally, relate to the discourse communities in favor of your standpoint. Through your research and composition, are you in fact joining any of these discourse communities or drawing close to any? To what degree?
- Exercise: Situating your work

**Community Problem Report due by March 12th.**
Week Eight: Mar. 5-9, 2018

- Discuss conclusion on Comm. Prob. Report
- Assignment: Introduce Rhetorical Analysis
- Discuss Rhetorical Analysis Grading Rubric
- Resource: See Slide Show on rhetoric.
- Exercise: Find/decide on article on your theme to analyze!
- Tentative exercise: How is knowledge typically created and shared in the particular discourse community or communities that have to do with your theme?
- MH: Chapter 14, Chapter 9
- Assignment: Introduce Rhetorical Analysis

Spring Break March 12-16, 2011